

“Ancient People of Arizona” Outreach Presentation



Old Pueblo Archaeology Center’s OPENOUT (Old Pueblo Educational Neighborhood Outreach) program offers 60-minute presentations by professional archaeologists.

“Ancient People of Arizona” is designed to give children an idea of how the Ancestral Pueblo (Anasazi), Mogollon, and Hohokam peoples lived and how some aspects of everyday life have changed while others have stayed the same. This outreach presentation includes real and replica artifacts, plus abundant illustrations to help children experience how prehistoric Native Americans of our area lived and to appreciate the arts they created.

The hands-on materials and fun lesson plans in our OPENOUT programs bring archaeology and the past alive for children and are a perfect prelude for the OPEN3 simulated archaeological excavation program.



Fees for one-hour outreach program

ONE presentation..... \$75

For two or more consecutive presentations on the same day, the prices are as follows:

TWO presentations.....\$88
THREE presentations..... \$101
FOUR presentations.....\$114
FIVE presentations.....\$127
SIX presentations.....\$140

Fees include archaeologist’s drive time within 30 miles of Old Pueblo Archaeology Center, located at Tucson Unified School District’s Ajo Service Center, 2201 W. 44th Street in Tucson. Additional fees are charged if one-way distance is more than 30 miles from Old Pueblo.

For scheduling and more information about our programs please contact Old Pueblo Archaeology Center in Tucson at 520-798-1201 or info@oldpueblo.org



Classroom Scholarships

Old Pueblo Archaeology Center raises funds to help economically disadvantaged schools attend our classroom programs at reduced program rates. The degree of scholarship support is based on the amount of money that Old Pueblo has available and the percentage of students in the school who qualify for free or reduced cost meal support as reported by the Arizona Department of Education’s most current on-line “Free and Reduced” report.

Ancient People of Arizona



**A hands-on program
bringing archaeology
to the classroom**



Old Pueblo Archaeology Center

2201 W. 44th St., Tucson AZ
in the Tucson Unified School District’s
Ajo Service Center

PO Box 40577
Tucson AZ 85717-0577

Overview of the “Ancient People of Arizona” Outreach Presentation

Subject: Social studies

Skills: Knowledge, comprehension, application, analysis, and evaluation

Strategies: Discussion, relating, recalling, comparing, explaining, rephrasing, doing, identifying, inferring, and interpreting

Duration: 60 minutes

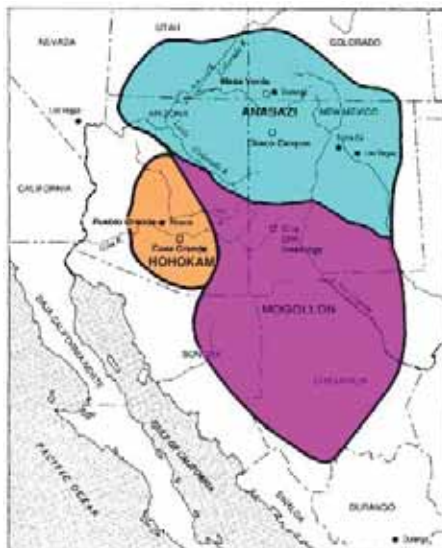


OBJECTIVES:

In their study of the ancient people of Arizona, students will watch illustrations, and handle real and replica artifacts to:

- Gain a basic understanding of archaeology and what an archaeologist does.
- Gain an understanding of the prehistoric peoples of Arizona and their lifeways.
- Compare and contrast life then and now.
- Understand the importance of site preservation and ethics.

Image
courtesy of
Indiana
University



PROGRAM OUTLINE:

- 1) Introduction
 - a) The archaeologist briefly discusses with the class what archaeologists are and what they do
 - b) The archaeologist leads a brief discussion on peoples who once inhabited Arizona
- 2) Illustrations
 - a) Timeline of the Ancestral Pueblo (Anasazi), Mogollon, and Hohokam peoples
 - b) Geographic distribution
 - c) Housing
 - i) Pithouses
 - ii) Compounds
 - iii) Cliff dwellings
 - d) Diet
 - i) Types of plants available for gathering
 - ii) Types of plants grown for cultivation
 - iii) Types of animals available
 - e) Artifacts
 - i) Flaked stone technology
 - ii) Ground stone technology
 - iii) Pottery
- f) Agriculture
 - i) Irrigation canals
 - ii) Dry farming
 - iii) Floodwater farming
- g) Trade and exchange
 - i) Shell
 - ii) Obsidian
 - iii) Pottery
 - iv) Ball games
- h) Preservation
 - i) Why it is important to look but leave in place (context)
 - ii) Artifacts' role in interpreting the past
- 3) Artifacts and replicas
 - a) Brief description of the artifact collection
 - b) Chipped stone tool making
 - c) Ceramics
 - d) Milling stones
 - e) Shell and other exotics
 - f) Food
- 4) Students are encouraged to get up close and handle artifacts

RELATED ARIZONA STATE STANDARDS:

4th GRADE SOCIAL STUDIES

Strand 1: American History

Concept 1: Research Skills for History

PO 4. Describe how archaeological research adds to our understanding of the past

Concept 2: Early Civilizations

PO 1. Describe the legacy and cultures of prehistoric people in the Americas:

- Development of agriculture

PO 2. Describe the cultures and contributions of the Ancestral Pueblo (Anasazi), Mogollon, and Hohokam (for example, location, agriculture, housing, arts, trade networks, adaptation and alteration of the environment)

5th GRADE SOCIAL STUDIES

Strand 1: American History

Concept 1: Research Skills for History

PO 4. Describe how archaeological research adds to our understanding of the past

Concept 2: Early Civilizations

PO 2. Describe how farming methods and domestication of animals led to the development of cultures and civilizations from hunting and gathering societies

PO 4. Describe the cultures of the Mogollon, Ancestral Pueblo (Anasazi), and Hohokam:

- Location, agriculture, housing, arts, and trade networks; how these cultures adapted to and altered their environment